



Bredon Hill Academy

— LEARNING TOGETHER FOR SUCCESS —

Primary PE & Sport Premium Grant 2023-24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>One of the strengths of Bredon Hill Academy is sport, not just in Key Stage 2 but across the whole age range. Pupils are offered a wide variety of sporting activities in lessons and out of lesson clubs that are open to all. The school are regular attendees at School Games events and also took part in the Spring and Summer School Games. We also proudly host events and tournaments.</p>	<p>Continue to seek to improve engagement and sporting experiences of disadvantaged pupils and students with SEN, as identified by pupil take-up.</p>
<p>A range of sporting opportunities are offered within school and beyond, including clubs, intra-house competition, friendlies with neighbouring schools, district, regional, county and national competitions and visits to sporting events.</p>	<p>Following the appointment of a new boys' PE lead in Summer 2024, continue to refine our PE curriculum and develop cross-group moderation.</p>
<p>Four hours per fortnight of PE provision has continued during timetabled lessons across the academic year. Pupils have also had opportunities for physical activity during break and lunchtimes, making use of the extensive field space in the summer term, with additional resources provided and engagement supported by PE staff and SLT supervision. Pupils who were not on track over the year were suitably supported through adaptive teaching strategies.</p>	<p><i>Please note that as we are a middle school, the funding only applies to students in year 6. The majority of KS2 is completed by feeder first schools, who offer swimming provision where available.</i></p>
<p>Pupil engagement is tracked and we aim to explore opportunities to prioritise and support pupils who perhaps wouldn't always receive access to sports provision outside of school to get involved or take part.</p>	

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £17,620		Date Updated: 10 July 2024
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				% of total allocation: 37% (£6,488)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Timetable organised with 4 hours of PE lessons every fortnight led by specialist PE staff, enabling pupils to achieve curriculum related expectations.	Employment of a PE teaching assistant to support small group intervention work and target focused groups, particularly those in danger of not attaining curriculum-related expectations, PP or who are SEND.	£4,435 (proportion linked to time spend with year 6 classes)	99% of students at least met their target for 2023-24. The two pupils who didn't had significant absence, hindering participation and assessment.	Monitored and reviewed through Curriculum and Assessment Review, SIP visits and Performance Development processes.
	Use of the PE teaching assistant to support PE staff in supporting and running extra-curricular lunch-time clubs that seek to widen participation and prepare for competitive games, alongside improving participation and engagement of PP and SEND learners. Use of part of our cover supervisor's hours to run two lunch time sports clubs per week.	£776	34% (29% last year) of year 6 pupils regularly attended a sports-related extra-curricular club during the autumn, spring or summer terms. (Many other non-sports extra-curricular clubs were also on offer) All year 6 pupils played in at least one inter-house competition.	
Investment into equipment to allow more pupils to participate in sport during lunchtimes.	Football and Four Square balls purchased to allow pupils to engage in games during lunch times.	£347	Full use of facilities at lunch time in evidence. Athletics Club makes use of sand pits as part of delivery.	Use previously purchased equipment in future lessons and activities and update/expand as appropriate.

	Sports membership subscriptions (Worcs Cricket, South Worcs Games, South Worcs SSA, Worcs County Cup FA)	£333	Participation in a range of SWGames and School Games events at district and county level. Celebration of participation and achievements on social media and school newsletters.	
Investment in equipment to support PE delivery.	Purchase of athletics equipment for inclusive events at interhouse athletics. Purchase of boundary poles, mini football goal nets, table tennis bats, mini tennis balls, football first aid kit, netball set, badminton set and bibs.	£597	Evidenced in curriculum delivery.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				% of total allocation - 0% (spend below taken into account elsewhere)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Sporting success a feature of assemblies, website and social media	Regular feedback in assemblies, website and social media feeds updated regularly	Nil	School recognised for its sporting success with all stakeholders. Sport a unique selling point of BHA.	Try to further links with other schools to allow for more inter-school competition to take place and across a wider range of sports. Acknowledgement that transport issues and lack of drivers is increasingly prohibitive so focus on one-off 'festivals' in the next academic year.
Use of specific PE teaching assistant as intervention support to accelerate progress of identified students.	Personalised and small group action plans. More robust monitoring of student progress.	(as before)	99% of students at least met their target for 2023-24. Increase in pupils taking part in sporting	

			lunchtime activities, especially PE/SEND/vulnerable pupils.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation - 0% (spend below taken into account elsewhere)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Specialist leads for all PE lessons. All pupils receive high quality first wave teaching in all lessons. Sharing of good practice and expertise in rugby, football, tennis and athletics. Additional support/group work offered using teacher assistant in PE to accelerate progress and consolidate learning for those in danger of not meeting age-related expectations.	High quality lessons delivered and appropriate interventions at all times enabling all pupils to achieve against their target grades.	(as before)	99% of students at least met their target for 2023-24	As per Performance Development procedures in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation – 0% (spend below taken into account elsewhere)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Improve frequency of sports activity within lessons and beyond.	<p>Quality first wave teaching in all PE lessons, even when specialists are absent, greater variety of out of lesson activities, more interaction with other schools in a wide variety of sporting activities.</p> <p>Ultimate Frisbee as lunchtime club Four Square at lunchtimes Panathlon Games and boccia participation for pupils with additional needs. Cross-Country Club Your School Games involvement Bredon Star RFC visit to target girls' participation in rugby.</p>	(see before)	<p>99% of students at least met their target for 2023-24.</p> <p>Positive review of PE from SIP.</p> <p>All year 6 pupils took part in at least one interhouse competition. Wider participation in track day. 34% (29% last year) of year 6 pupils regularly attended a sports-related extra-curricular club during the autumn, spring or summer terms. (Many other non-sports</p>	<p>Review performance in different disciplines, monitor participation and modify as appropriate.</p> <p>Further trips and visiting sportspeople linked to more unusual sports beyond the curriculum provision.</p>

			extra-curricular clubs were also on offer)	
Key indicator 5: Increased participation in competitive sport				% of total allocation – 63% (£11,132)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Ensure a range of opportunities to enable all students, particularly those who are PP or SEND to engage in competitive sport.	High profile of sporting events, fixtures around school and outside of school. Inter-House fixtures.	(see before)	All met – shared on social media and school newsletter. Continue to offer similar activities across KS3.	Continue to revisit number and range of extra-curricular activities to promote participation across a range of sports.
PP Year 6 girls targeted for Barclays' 'This Girl Can' football event.	All year 6 pupils to watch/participate in Sports Day, including less traditional/competitive events.			
Boys and girls have equal access to football and rugby in curriculum time.	PP Pupils are encouraged to engage in extra-curricular activities if they aren't through follow-ups by PP Champions. Clubs, inter-house and/or competitive activities offered in: football (girls and boys), cricket, tennis, netball, tag rugby (girls and boys), athletics, cross-country, equestrian, swimming, Panathlon, boccia, rounders/softball.			
Line markings to enable adequate provision for competitive sports against other schools and/or district/county competitions.	Line markings and grounds preparation for pitches, athletics track and netball/softball as part of an annual contract.	£9,567	Evidence of competitive fixtures held on site and also engagement in competitions e.g. County Cup football. Wide range of successes as shared with school community; inter-house sports competitions. Team	

Ensure students can travel to competitive events.	Hire of community minibus and coaches for larger events to allow for transportation.	£1,565	photos displayed on PE noticeboards. Sports fixtures and results with other schools and involvement in events shared on social media and school newsletters.	
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