

# What will I be studying in English this year?

Year 9

'Five Children on the Western Front'

Poetry Anthology – 'The Voices of the Others.'



Shakespeare – 'The Tempest'

'A Brave New World' 'What is science fiction?'



'The Art and Power of Rhetoric' - speeches



Year 8  
'Conflict'

"The purpose of a writer is to keep civilisation from destroying itself."  
Albert Camus

'Beowulf'



'White Poppies' – a modern play.

'The Struggle is Real' Poetry Anthology.



Meeting Campbell's The Hero's Journey.

Year 7  
'Friendship'.



'The Rise of the Shadow Dragons'



KS3 National Curriculum

'Holes'

"Reading is the key that opens doors to many good things in life. Reading shaped my dreams, and more reading helped me make my dreams come true."  
Ruth Bader Ginsberg

SATs



'Atmospheric Journeys'

Year 6  
'Journey'

'Time Travelling with a Hamster'



'Skellig'

'The Final Year'



KS2 National Curriculum

Our curriculum helps you to develop your understanding of the following:

- Character
- Critical thinking
- Citizenship
- Collaboration
- Cross-cultural understanding
- Curiosity
- Careers



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- Belief
- Honesty
- Aspiration

#### Year 8

I can identify a writer's intention and viewpoint when I read including making reference to the wider cultural context.

I select and use well-chosen references to support my ideas.

I make relevant comparisons within and between texts.

I use language and structural features for effect in my writing to suit purpose, form and audience.

I can use punctuation and vocabulary accurately and shape them to suit a range of purposes, audiences and formats.

I use verbal and non-verbal communication to meet the needs of a wide variety of audiences.

#### Year 7

I can identify a writer's intention when I read.

I can infer and deduce when reading challenging texts.

I can use evidence in a more focused way to support my ideas.

I can identify and develop simple comments on the language, structure and context of a text.

I can adapt the form, tone and register of my writing to create a range of effects.

I can use the full range of punctuation with developing accuracy.

I can use a range of planning, drafting and editing techniques to ensure my writing is developing.

I can use talk and listening for a variety of purposes and audiences with increasing control.

#### Year 6 Skills:

I can retrieve key details from texts.

I can support my ideas by using relevant evidence.

I can comment on the language and structure of a text.

I can make simple comparisons between texts.

I can adapt my writing to suit my purpose, audience and purpose.

I can check my punctuation and spelling as I am becoming more independent at making choices.

I can plan, proof read, and edit my work to improve it.

I can speak and listen adapting to my audiences and the purpose of my talk.